Leadership Theory and the Community College: Applying Theory to Practice

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"This text offers an innovative approach to case analysis that encourages the reader to engage in reflective practice. The authors effectively align theoretical perspectives and the application of leadership principles in steering deliberation on problems and solutions. This work is a definitive compendium of community college case studies that will provide a useful framework for emerging and current community college leaders."-- Eboni M. Zamani-Gallaher, Professor and Coordinator, Community College Leadership Program, Eastern Michigan University

This book presents leaders and aspiring leaders in community colleges with a theoretical and practical framework for analyzing their leadership styles, and determining the dimensions of leadership they need to improve in order to strengthen their capacity to resolve complex issues and effectively guide their institutions.

The authors provide a number of rich and realistically complex case studies, all of which are situated in a community college environment, to which readers can apply the various theories and perspectives, develop their view about the principles and actions most likely to lead to satisfactory outcomes, and hone the approaches to leadership that are authentic to them, and effective.

The authors tie AACC's competencies to the leadership theories they cover, as well as to the analysis of the case studies, and leadership inventories, as an essential framework for developing the skill sets to enact the community college mission.

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