



Using Thinking Skills in the Primary Classroom

Peter Kelly

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'The good practice points add depth to the practical nature of this book and clearly set out its intention to provide reflection for teachers to extend their own skills and practice' - *Jan Baker, Head Teacher of Orchard Vale Community School*

'Thoughtfully written and certainly of value to trainee teachers and those already teaching in school' - *National Association for Gifted Children Newsletter*

Most children already display a range of thinking skills when they communicate with each another and when they talk about their interests (whether those are soap operas or car engines), and this book presents an approach for classroom practice that will encourage teachers to build on the often quite sophisticated thinking skills the children in their class already have.

The author highlights points for good practice, suggests some lesson ideas and builds in opportunities for professional reflection. Advice on the following is included:

} classroom organization

} approaches to collaborative groupwork

} developing children's (and teachers') speaking and listening skills

} building on the thinking skills that children of all abilities display

} using questioning techniques to promote thinking skills in the classroom

} whole-school issues.

Each chapter ends with a summary of key points and there is some photocopiable material included.

All teachers, teaching assistants and those co-ordinating the learning of gifted and talented pupils will find this book thought-provoking, stimulating and inspiring.

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