



Technology Innovations for Behavioral Education

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Behavioral and technological innovation has a special place in the future of graduate and medical education, both for students and for educators. A new multi-media pedagogy offers innovative techniques and technologies, drawing widely upon behavioral science.

The psychology of multi-media education maximizes learning by involving many different sensory modalities. Although multi-media has long meant use of film and other electronic modality adjuncts like Powerpoint, newer technologies expand these horizons further. Now multi-media pedagogy means not only newer technologies, but also newer, and different education techniques. This book describes psychology innovation currently making educational settings competent and competitive.

Student choice rules in education today. The technologically driven environment produces students whose preference is incumbent on electronic research means. Besides using these tools themselves, students thirst for multi-media pedagogy in the classroom online and on campus. It is therefore teachers who close the digital divide between generations in order to educate effectively. Approaches using new technologies and techniques have proven successful internationally with diverse audiences.

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