



Child Maltreatment Research, Policy, and Practice for the Next Decade: Workshop Summary

*Steve Olson, Clare Stroud, Youth, and Families Board on Children, Institute of Medicine, National Research
Council*

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In 1993 the National Research Council released its landmark report *Understanding Child Abuse and Neglect* (NRC, 1993). That report identified child maltreatment as a devastating social problem in American society. Nearly 20 years later, on January 30-31, 2012, the Institute of Medicine (IOM) and NRC's Board on Children, Youth and Families help a workshop, *Child Maltreatment Research, Policy, and Practice for the Next Generation*, to review the accomplishments of the past two decades of research related to child maltreatment and the remaining gaps. "There have been many exciting research discoveries since the '93 report, but we also want people to be thinking about what is missing," said Anne Petersen, research professor at the Center for Human Growth and Development at the University of Michigan and chair of the panel that produced the report.

Child Maltreatment Research, Policy, and Practice for the Next Decade: Workshop Summary covers the workshop that brought together many leading U.S. child maltreatment researchers for a day and a half of presentations and discussions. Presenters reviewed research accomplishments, identified gaps that remain in knowledge, and consider potential research priorities. *Child Maltreatment Research, Policy, and Practice for the Next Decade: Workshop Summary* also covers participant suggestions for future research priorities, policy actions, and practices that would enhance understanding of child maltreatment and efforts to reduce and respond to it. A background paper highlighting major research advances since the publication of the 1993 NRC report was prepared by an independent consultant to inform the workshop discussions.

This summary is an essential resource for any workshop attendees, policy makers, researchers, educators, healthcare providers, parents, and advocacy groups.

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