



# Spooing and Proofing the Classics: Literature-Based Activities to Develop Critical Reading Skills and Grammatical Knowledge

*Keith Polette Ph.D., Nancy J. Polette*

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Using shaggy dog stories based on classic literature, the Polettes address common spelling and grammatical errors and the ways in which children can be taught to read critically to recognize them. Stories such as *Rapunzel*, *Alice*, *The Hare and the Tortoise*, and *King Arthur*, purposely embedded with common errors, have been pretested in teacher workshops given by Nancy Polette and in Dr. Keith Polette's classes at the University of Texas, El Paso. Teachers found them specific enough to be used directly in the writing instruction curriculum and fun for students to read and try to figure out.

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