



Help My Child Read: Kindergarten - Book 10 Parent Edition (Help My Child Learn: Kindergarten)

Stacy Arnold

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Help My Child Read – Book 10 Parent Edition: This comprehensive E-Book is part of an eighteen book series which helps parents provide comprehensive guidance to their child while learning to read.

Book 10 Includes:

Lesson 91

Blue Bird

Objective: The student will gain a greater understanding of the following:

Phonics: Auditory Discrimination Blending Sounds

Using Letter/Sound Cues

Spelling: Beginning and Ending Sounds Inventive Spelling

Reading: Tracking

Making Text-to-Self Connections Story Predictions

Dolch Sight Words

Sight words: blue, it, and

Writing: Understanding Writing versus Drawing Making Text-to-Self Connections

Lesson 92

Birds

Objective: The student will gain a greater understanding of the following:

Phonics: Auditory Discrimination Blending Sounds

Using Letter/Sound Cues

Spelling: Beginning and Ending Sounds Inventive Spelling

Begin to spell words correctly

Reading: Tracking

Making Text-to-Self Connections

Story Predictions

Recognize a small number of words in print Recognizing Dolch Sight Words.

Sight words: blue, it, and

Writing: Understanding Writing versus Drawing Making Text-to-Self Connections

Lesson 93

Many Blue Things

Objective: The student will gain more practice with the following:

Phonics: Auditory Discrimination Using Letter/Sound Cues

Spelling: Beginning and Ending Sounds Semi-Phonetic Spelling

Reading: Tracking

Making Text-to-Self Connections Story Predictions

Recognize a small number of words in print Begin to Recognize Dolch Sight Words Identify Setting, Character and Events

Use Picture Cues and Prediction to Help Build Vocabulary

Sight words: blue, it, and

Writing: Understanding Writing versus Drawing Making Text-to-Self Connections

Writing and Illustrating an Informational Piece

Lesson 94

My Bike

Objective: The student will gain more practice with the following:

Phonics: Auditory Discrimination Spelling: Beginning and Ending Sounds Inventive Spelling

Reading: Tracking

Making Text-to-Self Connections Story Predictions

Recognize a small number of words in print Begin to Recognize Dolch Sight Words Identify Setting, Character and Events

Using Picture Cues and Prediction to Build Vocabulary

Sight Words: blue, it, and

Writing: Understanding Writing versus Drawing Making Text-to-Self Connections

Lesson 95

What Is It?

Objective: The student will gain a greater understanding of the following:

Phonics: Auditory Discrimination Blending Sounds into Words Using Letter/Sound Cues

Spelling: Beginning and Ending Sounds Inventive Spelling

Reading: Tracking

Making Text-to-Self Connections Story Predictions

Sight Words: it

Writing: Understanding Writing versus Drawing Making Text-to-Self Connections

Lesson 96

Little Fin

Objective: The student will gain more practice with the following:

Phonics: Auditory Discrimination Blending Sounds into Words Using Letter/Sound Cues

Spelling: Beginning and Ending Sounds Semi-phonetic Spelling

Reading: Tracking

Making Text-to-Self Connections Story Predictions

Recognize a small number of words in print Begin to Recognize Dolch Sight Words Identify Setting, Character and Events

Using Picture Cues and Prediction to Build Vocabulary

Sight words: little, my

Writing: Understanding Writing versus Drawing Making Text-to-Self Connections

Lesson 97

Rainbow Fish

Objective: The student will gain a greater understanding of the following:

Phonics: Auditory Discrimination Recognizing Words as Blended Sounds Blending Sounds

Using Letter/Sound Cues

Spelling: Beginning and Ending Sounds Inventive Spelling

Spelling Words Correctly

Reading: Tracking

Making Text-to-Self Connections Story Predictions

Oral Retelling

Begin to Recognize Dolch Sight Words Identify Setting, Character and Events

Using Picture Cues and Prediction to Build Vocabulary

Sight words: little, my

Writing: Understanding Writing versus Drawing Making Text-to-Self Connections

Lesson 98

Little Things

Objective: T

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From reader reviews:

Harold Sparkman:

Have you spare time to get a day? What do you do when you have considerably more or little spare time? Sure, you can choose the suitable activity to get spend your time. Any person spent their very own spare time to take a wander, shopping, or went to typically the Mall. How about open or read a book called Help My Child Read: Kindergarten - Book 10 Parent Edition (Help My Child Learn: Kindergarten)? Maybe it is being best activity for you. You know beside you can spend your time with your favorite's book, you can wiser than before. Do you agree with it has the opinion or you have various other opinion?

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Pam Boyd:

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